

STUDENT WELLBEING AND ENGAGEMENT POLICY

PURPOSE

The purpose of this policy is to ensure that all students and members of our college community understand:

- (a) our commitment to providing a safe and supportive learning environment for students
- (b) expectations for positive student behaviour
- (c) support available to students and families
- (d) our college

Mount Waverley Secondary College is committed to providing a safe, secure and stimulating learning environment for all students. We understand that students reach their full potential only when they are happy, healthy and safe, and that a positive school culture, where student participation is encouraged and valued, helps to engage students and support them in their learning. Our college acknowledges that student wellbeing and student learning outcomes are closely linked.

The objective of this policy is to support our college to create and maintain a safe, supportive and incl

SCOPE

This policy applies to all college activities, including camps and excursions.

POLICY

Mount Waverley Secondary College is an inclusive school. It is a proudly diverse learning community where everyone is empowered to strive for growth and excellence.

The college has a number of important values. These are;



Student Engagement and Wellbeing

Mount Waverley Secondary College has developed a range of strategies to promote engagement and an inclusive and safe environment, positive behaviour, and respectful relationships for all students in our college. The college recognises the importance of student friendships and peer support in helping children and students feel safe and less isolated.

The college has developed and is implementing a Student Wellbeing Model. The Student Wellbeing Model is a whole school framework implemented to support the overall well-being of all students. The four key elements include, Positive Relationships, Social and Emotional Learning, Student Voice and Agency and Partnerships and Support.

A summary of the universal (whole of college

Teachers at the college adopt a broad range of teaching and assessment approaches to effectively respond to the diverse learning styles, strengths and needs of our students and follow the standards set by the Victorian Institute of Teaching

The college's Vision and School Philosophy are incorporated into our curriculum and promoted to students, staff and parents so that they are shared and celebrated as the foundation of our college community

Has carefully planned transition programs to support students moving into different stages of their schooling

Ensures that positive behaviour and student achievement is acknowledged in the classroom, and formally in subschool assemblies and communication to parents

Monitors student attendance and implements attendance improvement strategies at a whole-school, cohort and individual level

Provides students with

Koorie students are supported to engage fully in their education, in a positive learning environment that understands and appreciates the strength of Aboriginal and Torres Strait Islander culture refer to our Reconciliation Plan and support from the Wellbeing Team which assist in supporting our Koorie students.

English as a Second Language (EAL) students are supported through EAL program, and all cultural and linguistically diverse students are supported to feel safe and included in the college

The college supports learning and wellbeing outcomes of students from refugee background through extra support in literacy and numeracy, tutors and support from the Wellbeing Team as required

The college provides a positive and respectful learning environment for our students who LGBTIQ+ Student Support. Our

Respect Association also provides support for our students.

All students in Out of Home Care

on Supporting Students in Out-of-Home Care including being appointed a Learning Mentor, having an Individual Learning Plan and a Student Support Group (SSG) and being referred to Student Support Services for an Educational Needs Assessment

All students with a disability are supported to be able to engage fully in their learning and Students with Disability, such as through reasonable adjustments to support access to learning programs,

Excellence Strive to be the best you can be, both individually and as a team. Participating and engaging with our community.

Accountability Be accountable for your actions and your words; resolve your differences in a constructive and peaceful way. Contribute to your community, society and to civic life.

Respect Show consideration and care for other people, property and self.

Nurturing care and compassion for yourself and for others.

and School Philosophy highlights the rights and responsibilities of members of our community.

Students have the right to:

- participate fully in their education

- feel safe, secure and happy at school

- learn in an environment free from bullying, harassment, violence, racism, discrimination or intimidation

- express their ideas, feelings and concerns.

Students have the responsibility to:

college will be applied fairly and consistently. Students will always be provided with an opportunity to be heard.

The following school policies are also relevant to this Student Wellbeing and Engagement Policy:

- Child Safety and Wellbeing Policy
- Bullying Prevention Policy
- Inclusion and Diversity Policy
- Statement of Values and School Philosophy

POLICY REVIEW AND APPROVAL

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| Policy last reviewed | August 2022 |
| Consultation | Consultation with the College Council and the Education Sub Committee 18 August 2022 Parent group via a parent workshop 30/11/2022 |
| Approved by | College Principal |
| Next scheduled review date | August 2024 |